## **Social Studies**

**AP Human Geography**- is equivalent to an introductory college course in human geography. It introduces students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface. **Recommended:** Teacher recommendation. Open to students in 9-12<sup>th</sup> grades.

**AP World History** – is equivalent to an introductory college course in world history. The course is arranged along six chronological periods viewed through the lens of related key concepts that define what is most essential to know about each period based upon the most current historical research in world history. **Recommended:** Successful completion of AP Human Geography. Open to students in 10<sup>th</sup> grade.

**AP Psychology** – is equivalent to an introductory college psychology course. The course introduces students to the systematic and scientific study of the behavior of human beings and other animals. **Recommended:** Good vocabulary acquisition skills and average to above average performance in past social studies and literature/composition courses. Open to students in 10-12<sup>th</sup> grades.

**AP US History-** is equivalent to an introductory college course in U.S. History. It provides students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. Students will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. **Recommended:** Successful completion of AP World History. Open to students in 11<sup>th</sup> grade.

**AP European History** – is equivalent to a college introductory course in European history. Students will gain knowledge of basic chronology and of major events and trends from the High Renaissance to the present. **Recommended:** Successful completion of AP World History. Open to students in 11-12<sup>th</sup> grades.

**AP Macroeconomics** – is is equivalent to an introductory college course in macroeconomics. It provides students with a thorough understanding of the principles of economics that apply to an economic system as a whole. There is particular emphasis on the study of national income and price-level determination and provides students with a general understanding of economic performance measures, the financial sector, stabilization policies, economic growth and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. **Recommended:** Students should be able to read a college-level textbook and should possess basic mathematics and graphing skills. Open to students in 12th grade.

**AP Microeconomics** – is equivalent to an introductory college-level course in microeconomics that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. **Recommended:** Students should be able to read a college-level textbook and should possess basic mathematics and graphing skills. Open to students in 12th grade.

**AP United States Government and Politics** – provides students with an analytical perspective on government and politics in the United States. It includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. **Recommended:** Successful completion of AP US History. Open to students in 12<sup>th</sup> grade.